



2022 WEBINAR SERIES

Reflecting on ReSPECT: Key lessons from a youth-led co-design project on service innovation

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Western Sydney University, NSW, Australia



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10.00 - 11.00 am (Irish Time)

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Reflecting on ReSPECT: Key lessons from a youth-led co-design project on service innovation

The ReSPECT project (*Reconceptualising Services from the Perspectives of Experienced Children and Teens*) contributes to the debate on the need for service reform, employing a participatory and co-design methodology to engage young people in the re-envisioning of the service system, and the development and trial of youth-led service initiatives. ReSPECT is one of the first co-design projects in Australia to track youth-led service initiatives from conception through to implementation and evaluation. The project also explores organisational barriers to including young people in policy debate and service decision-making.

This webinar will be a reflection on ReSPECT thus far: the methodological approaches used to engage with young people who experience marginalisation and disadvantage; barriers faced by young people to meaningful participation in service decision-making; the service initiatives young people most want to see implemented; and moving into the next phase of the research which is about youth-led service design, implementation and evaluation.

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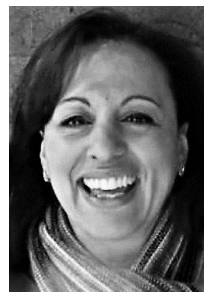
Associate Professor Rebekah Grace is the Director of the Centre for Transforming early Education and Child Health (TeEACH) at Western Sydney University, and Chief Investigator on the ReSPECT Project. Her research focuses on the service and support needs of people who experience adversity or marginalisation. She employs a cross-disciplinary research approach, including participatory and co-design methodologies to ensure the inclusion of child voice in decision making.



Angelica Ojinnaka is an award-winning youth leader, and Master of Research candidate at the Translational Health Research Institute at Western Sydney University. Her research stems from her own multi-disciplinary background, focusing on the areas of psychology, public health, public policy and sociology. She has worked with national youth and community organisations in research, community development, human rights and youth mental health.



Dr Kelly Baird is a Research Fellow in the Translational Research and Social Innovation (TReSI) group at the School of Nursing and Midwifery, Western Sydney University. Her research portfolio is made up of trailblazing studies with vulnerable populations, supporting the development, implementation and evaluation of social and system innovations to ensure interventions reach the people who need them. She works with an explicit commitment to co-design, collaboration, and translational research.



Samia Michail is a Lecturer in Social Work at the School of Social Sciences, Western Sydney University, completing her doctoral studies as part of the ReSPECT Project. She has over 20 years' experience in academia and service provision, having held undergraduate and post-graduate teaching and research positions in several universities, as well as working with children and young people in NGOs and state government. Her research interests are participatory research methodologies, children's wellbeing, and participatory rights to determine that wellbeing.



Jonathan Ng is a member on the ReSPECT team whose role is to work with young people to amplify their voices, and to support them in more meaningful involvement in the decision-making process with service delivery and access. He uses an emancipatory approach in conducting research, including developing participatory ways of interpreting data and creating feedback loops for service improvement.